

2011-2016 Report

Message from Founders

Assalamu alaikum wa rahmatullah wa barakatuh

Dear friends of Ebrahim College and Khalil Foundation,

We would like to begin by praising Allah, Exalted is He, and thanking Him for His grace, mercy and tawfeeq for letting us do some good for his Deen and His Prophet's ummah.

Thank You!

Next, we want to thank you for your support of the work of Khalil Foundation and Ebrahim College. Over the last 12 years so many people have helped in so many ways. In that time, Khalil Foundation, with all of its projects, has become the largest community funded, Islamic education provider in the Europe. We have exceeded 25k learners in total and 4.5k learners

per year; in terms of focussed and specialised work, we are now launching a masters level Dawrah al-Hadith programme for our Alimiyyah graduates; in terms of research and strategic leadership, we are now developing a research centre, and putting together specific programmes for the training and development of existing Imams and leaders; and for our children and future, we have our full time schooling work (Ebrahim Academy), and our Rashidun supplementary Islamic schools which have reached seven branches to date.

No educational organisation has such a wide and deep footprint. You helped make it happen and, no doubt, Allah, Exalted is He, will reward you for it.

But there is more work to do. We have to raise our standards and make Islamic education world class. We have to reach every child and adult with Islamic education. We can do this by empowering communities and leveraging technology. Never have the opportunities favoured us so greatly.

Yet, as a community, we continue to treat Education as low on our priorities. Our education providers struggle to balance their books and meet government regulations due to limited capacity while our Masjids sit on millions in unutilised funds. We distribute hundreds of millions in aid abroad while, at home, our prisons swell with our youth.

You are among the select few who have understood the need for a long term educational vision and the need to support it with your money, time, blood and sweat. This report is for you; and has been prepared for for the following purposes:

- To provide an operational summary of the last 5 years.
- To provide an overview of our development plan for the next 5 years.

- To seek your duas and continuous support.

Hopefully, you will see how things are shaping up and how, through this work, we will change the landscape in Britain for our community.

Muhammad Mushfique Uddin and
Shams Adduha Muhammad

Introduction

Khalil Foundation

- Ebrahim College is part of a family of educational projects under the umbrella of Khalil Foundation (KF)
- Khalil Foundation is committed to the advancement of education and the development of the Muslim community. Whilst this gives it a wide mandate it currently focuses on two strands:

The Propagation strand:

- Ebrahim College (EC) Arabic Intensive (64 adult students per year full and part time)
- EC on-campus part-time courses (2500 adult students per year)
- EC online courses (1000 adult students per year)
- EC outreach seminars (1000 adult students per year)
- EC free courses for adults
- Ebrahim Academy: full time secondary school for boys with tahfeez
- Seven Islamic supplementary schools for children (approx. 150 children per school)

Specialization strand

- The EC Alimiyyah Programme: 150 male and female full-time semi-nary students.
- Post-graduate training and development courses for Imams and shari'ah graduates.
- Research Centre: Centre for Islamic Thought and Education (CITE)

Outlook: What Will We Look Like in 20 Years

- A world class university specializing in humanities with Islamic studies at its core.
- International reach. Providing education in the developed world, helping empower people and building capacity in the developing world.
- Helping other institutions develop and grow.
- Funding learners around the world.
- Able to show measured impact on whole communities.
- Serving the 'brain function' for the Ummah through research informed strategic and thought leadership.
- The above might sound extremely ambitious, even impossible, but we have begun this work already and have examples of some degree of smaller scale success in our current portfolio of work. With your help, we will simply keep growing it.

Key Supporters We Want to Acknowledge

AMC Trust: AMC has been a key supporter of Khalil Foundation since the organisation's inception. AMC Trust, purchased the EC building so that our work can have a home and has been a regular annual donor to our cause.

Euro Quality Charitable Trust (EQCT): EQCT has supported KF through annual donations as well as a sizeable interest free loan (Qardh Hasan) loan that has been a major factor in our ability to continue our work and bring the organisation to where it currently is.

Aziz Foundation: A rare charity that sees supporting Islamic education and the future leaders as a key priority. Aziz Foundation has funded two key faculty posts at Ebrahim College.

National Zakah Foundation (NZF): NZF has been instrumental in helping us make sure we are able to support able students who cannot afford to pay for cost of their learning. Without NZF's support our scholarship fund would not be able to support the number of students it has. With NZF's support, EC was able to award £150k in financial assistance to Arabic Intensive and Alimiyyah students.

Mamun Uddin: Brother Mamun Uddin is so far one of our largest private donors. He has a huge heart and has proven himself to be a donor who understands the strategic need to support Islamic education in the UK. He continues to support EC with his ideas and consultancy.

Key Partner Orgs We Have Worked With

Cambridge Muslim College (CMC):

EC and CMC are collaborating formally by sharing faculty members. They are also recipients of funding from Aziz Foundation for the purpose of developing the capacity of Islamic Institutions to produce strong leaders for the future. The two organisations also aim to work together on seeking accreditation from higher education, and raising standards in and growing the Islamic higher education sector.

Made in Europe:

KF has been a supporter of Made's work for some time. The two organisations are now formally collaborating to develop courses on activism with the aim of empowering the community to campaign for causes such as the

environment, global poverty relief, and the fight against injustice.

University of Brunei Darus Salam:

In May 2016, EC was co-organiser of SICON 5, the international conference of the Sultan Omar Ali Saifuddin Centre for Islamic Studies, a research centre of the University of Brunei Darus Salam. The topic of the conference was 'Innovation and Entrepreneurship In Contemporary Islamic Studies; Possibilities in Light of the Traditional Ideas of Ijtihad, Tajdid, Is-lah and Bid'ah'.

Other co-organisers were:

- International Islamic University Malaysia (Centre for Islamic Economics)
- International Institute of Islamic Thought (IIIT), Riyadh, Saudi Arabia
- Necmettin Erbakan University, Konya, Turkey
- Ebrahim College, London
- The Islamic Academy, Cambridge, UK

Centre for Christian Muslim Studies, Oxford:

The Oxford Centre for Muslim-Christian Studies, in association with Ebrahim College, organizes a unique residential programme in an Oxford University college, that brings together Muslim and Christian seminary students to study one another's faith together. It is led by Muslim and Christian academics exploring sacred texts, shared history, and contemporary issues.

Priority Needs

Our immediate needs

Please visit our website www.ebrahimcollege.org.uk/ramadan or ask for the printed campaign document titled, 'Building a legacy this Ramadhan' for details of our 2016/2017 needs.

The KF Success Story

- First cohort of ulama graduate in 2010. All making an impact in the community.
- KF is now the largest Islamic education provider in Europe.
- On demand online and distance learning courses launched in 2015 with healthy growth in first year.
- More than 25,000 adult flexible learners to date, now increasing at a rate of over 4000 per year.
- 6 Rashidun Maktabas running in London.
- Seminars established in Singapore and more countries interested.
- Arabic intensive is sustainable and popular.
- All four years of Alimiyyah running sustainably.
- Sufficient demand to run 2 post graduate programmes in 2016/17:
- The Dawrah al-Hadith for Alimiyyah graduates.
- A post graduate finishing course for the professional development of Imams, and seminary graduates.
- Research centre scoping done and ready to be launched.
- Flexible courses catalogue now boasts around 60 bespoke developed courses.
- Blended learning possible with courses running on campus, online and via outreach seminars.
- The only Islamic institute to provide full equal access to all programmes for sisters.
- EC is a leader in the discourse on the development of classical Islamic education and the development of ulama. Several papers have been delivered in national and international conferences on Islamic education and EC is regularly cited as an institution that is ground-breaking and forward thinking.

What We Have Learnt from the

Last 5 Years

We have learnt that we need:

1. Stronger, more creative marketing, especially for online courses.
2. More services offered for free to increase service based engagement with the community.
3. Stronger volunteer recruitment and management.
4. Prioritise the development of fit for purpose facilities and space.
5. Stronger more professional fund-



6. raising drive to achieve above.
6. More dynamic output (contractually required if necessary) from teaching staff for the benefit of content generation for Islamique Magazine, Journals, digital marketing, Newsletters, and free courses.
7. More emphasis on CPD and more encouragement for staff to take up

post-graduate studies and professional development based studies.

Key Targets for the Next 5 Years

Specialization Strand: Higher Education and Research

- Two programmes to receive accreditation from an awarding body (University): one undergraduate and one post-graduate.
- The research centre (Centre for Islamic Thought and Education (CITE)) launched with research priorities scoped out and at least one research fellowship producing three pieces of research each year.
- Academic journal launched by CITE.
- CITE regularly organizes academic conferences and leads our engagement with the academic world.
- Tier 4 status achieved to attract international talent.
- 4 Alimiyyah cohorts graduated and twenty imams/graduates per year on our post graduate programmes and courses.

Propagation Strand: Flexible Courses and Da'wa

- Establish the Arabic Intensive in multiple locations so we have a stronger pool to pick Alimiyyah students from.
- Overall curriculum to have a rich catalogue of free courses
- Develop and launch a range of tailored courses for non-Muslims, new Muslims, and newly practicing Muslims.
- Continue the growth of our online courses to more than 5000 students per year.
- Overall student turnover to reach 8000 students per year.
- 50,000 flexible learners reached.

Community Development

- KF community development

services are embedded with some services extended to non-Muslims and new Muslims.

- At least one popular da'wa based periodical online.

Full-time and Supplementary Schooling

- 16 Rashidun supplementary schools in and around London.
- Develop ways to support and collaborate with other maktabas.
- Ebrahim Academy is 'outstanding'.
- KF is ready in terms of financial and operational capacity to launch more schools.

Quality Assurance

- Support and lead the growth of the Islamic education sector in a measurable way.
- In house teacher training and CPD programmes driving quality in to all projects.
- All Khalil Foundation projects are financially self-sufficient and able to meet industry standard quality benchmarks. In particular, our higher education programmes, such as the Alimiyyah, to meet relevant QAA benchmarks.
- 'Research culture' embedded throughout higher education curriculum.
- Leverage technology to maximize quality and reach of all provision.
- EC is recognized as a single faculty college of Islamic studies and part and parcel of the UK higher education landscape.

Estate and Learning Facilities

- Campus redevelopment complete accommodating larger numbers of students and courses
- Ebrahim Academy has separate, fit for purpose, school facility.
- Appropriate technology built in to facilities. The following have already been identified: ILT in classrooms, SIMS and LMS systems, streaming facilities, use of mobile apps.

Financial and Operational Sustainability, and Growth Infrastructure

- A sustainable and sufficient student financial assistance and scholarship system so that all students are free of financial stress and are able to focus on studies.
- KF is self-sufficient on operational income.
- KF is debt free and funds raised are available for capital investment in growth and quality as well as to incubate innovative projects and



- support the sector.
- Delivering significant value through active volunteers
- Fit for purpose alumni management system operational.
- Seek permanent endowments and legacies for our most important and regular financial needs.

The things we are aiming to achieve can take up to 20 years or they can take 5 years. It is down to the amount of support we get from donors. Your support helps us achieve things quicker.

Things That We Will Start on Immediately in 2016

- Plans for the redevelopment of the main EC building in to a purpose built campus. Target completion date is 2019.
- Launch the post-graduate Dawrah al-Hadith programme in September 2016.
- Launch a professional development programme for ulama and imams.
- Launch of CITE, our research centre.
- Develop and launch a range of tailored courses for non-Muslims, new Muslims, and newly practicing Muslims.
- All Khalil Foundation projects are financially self-sufficient except Ebrahim Academy which will take two more years.
- Start work for our higher education programmes such as the Alimiyyah to meet relevant QAA benchmarks.

Our Biggest Challenges and Risks

- Muslim community's unwillingness to prioritise education will slow our progress.
- The cost of operating sustainably next to the City of London.
- Balancing quality with growth.
- Current hostile climate.